

Year Long TEKS Taught in ALL Grading Periods		Reading Genres Per Grading Period	Writing Genres Per Grading Period
<p>Fig. 19 Thinking / Reading Comprehension Strategies Fig 19 A-F <i>**With emphasis on</i></p> <ul style="list-style-type: none"> Inference Summary Thematic Connections across genres <p>Fluency Routine: TEKS 6.1</p> <p>Vocabulary Routine: TEKS 6.2 A-E</p> <p>Sensory Language: TEKS 6.8 Through ALL LITERARY Text Types</p> <ul style="list-style-type: none"> Theme & Genre Poetry Drama Fiction Literary NF <p>Independent Reading</p> <p>Culture & History [Author's Purpose] in ALL INFORMATIONAL Text: TEKS 6.9</p> <p>Media Literacy : TEKS 6.13 A-D</p> <p>Writing Process: TEKS 6.14 A-E</p> <p>Writing Procedural: Letters 6.17B</p> <p>Writing Response to Text : TEKS 6.17 C</p> <p>Writing Conventions: TEKS 6.20 A-C [Grammar mini-lessons] Taught in Context of student writing</p> <ul style="list-style-type: none"> Writing Conventions: TEKS 6.20 A-C [Capitalization & Punctuation mini-lessons] Spelling : TEKS 6.21 A-E Mini-Research in SS or SCI Content TEKS 6.23-25 <p>Listening via CHAMPS: TEKS 6.26</p> <p>Speaking via CHAMPS: TEKS 6.27</p> <p>Teamwork via CHAMPS: TEKS 6.28</p>	1 st Marking Period (8 weeks)	<p>Launch BOY literacy routines Initiate 40 Book Challenge Review Fig 19 A,B,C,D,E,F</p> <p>Theme: <u>What are Worthwhile Goals?</u> Content Connections: <u>SS and SCI</u> TEKS Focus:</p> <ul style="list-style-type: none"> Fiction 6.6 – A, B, C Poetry – 6.4 Drama 6.5 Expository 6.10 A, B,C,D <p>Embedded TEKS:</p> <ul style="list-style-type: none"> Fig. 19 D, E, F Vocabulary Development 6.2 A-E Author's Purpose w/ Informational Text 6.9 B Sensory Language in Literary Text 6.8 	<p>Launching Writers Workshop (see Writing Units of Study – link - Alief webpage)</p> <p>Genre: <u>Personal Narrative</u> 6.16</p> <p>Genre: <u>Expository Essay</u> – to explain 6.17</p> <p>Response to Text 6.17 C Menu of Options for Response to Text</p>
	2 nd Marking Period (8 weeks)	<p>Theme: <u>What Makes a Hero?</u> Content Connections: <u>SS and SCI</u> TEKS Focus:</p> <ul style="list-style-type: none"> Theme & Genre 6.3 - A,B,C Poetry 6.4 Drama 6.5 Literary NF 6.7 <p>Embedded TEKS:</p> <ul style="list-style-type: none"> Fig. 19 D, E, F Vocabulary Development 6.2 A-E Author's Purpose w/ Informational Text 6.9 B Sensory Language in Literary Text 6.8 <p>Reading DCA #1: December 5, 2012</p>	<p>Genre: <u>Short Story</u> 6.15</p> <p>Genre: <u>Expository Essay</u> – to explain 6.17</p> <p>Response to Text 6.17 C Menu of Options for Response to Text</p> <p>Writing DCA: Expository – January 15, 2013 Expository Rubric</p>
	3 rd Marking Period (9 weeks)	<p>Theme: <u>What's Fair and Not Fair?</u> Content Connections: <u>SS and SCI</u> TEKS Focus :</p> <ul style="list-style-type: none"> Expository 6.10 – A,B,C,D Persuasive 6.11 – A,B Procedural 6.12 – A, B Fiction 6.6 – A,B,C <p>Embedded TEKS:</p> <ul style="list-style-type: none"> Fig. 19 D, E, F Vocabulary Development 6.2 A-E Author's Purpose w/ Informational Text 6.9 B Sensory Language 6.8 Literary Text <p>Reading DCA #2: March 6, 2013</p>	<p>Genre: <u>Persuasive Essay</u> 6.18 and 6.17A</p> <p>Genre: <u>Procedural</u> 6.17 B [letters]</p> <p>Response to Text 6.17 C Menu of Options for Response to Text</p>
	4 th Marking Period (12 weeks)	<p>Theme: <u>Why Research?</u> Content Connections: <u>SS and SCI</u> TEKS Focus :</p> <ul style="list-style-type: none"> Expository 6.10 – A,B,C,D Persuasive 6.11– A,B Procedural 6.12 – A,B <p>Test Prep: STAAR as a genre of reading; all text types Theme: <u>What Makes You Who You Are?</u> Content Connections: <u>SS and SCI</u> TEKS Focus</p> <ul style="list-style-type: none"> Fiction 6.6 – A, B,C Poetry 6.4 Theme & Genre 6.3 – A,B,C <p>Embedded TEKS:</p> <ul style="list-style-type: none"> Fig. 19 D, E, F Vocabulary Development 6.2 A-E Author's Purpose w/ Informational Text 6.9 B Sensory Language in Literary Text 6. <p>STAAR Reading - April 24, 2013</p>	<p>Mini Research to Persuade 6.22-25, and 6.18 and 6.17 D – create a multi-media presentation)</p> <p><u>Poetry</u> 6.15 B</p> <p>Response to Text 6.17 C Menu of Options for Response to Text</p> <p>Writing DCA: Persuasive – May 8, 2013 Persuasive Rubric</p>